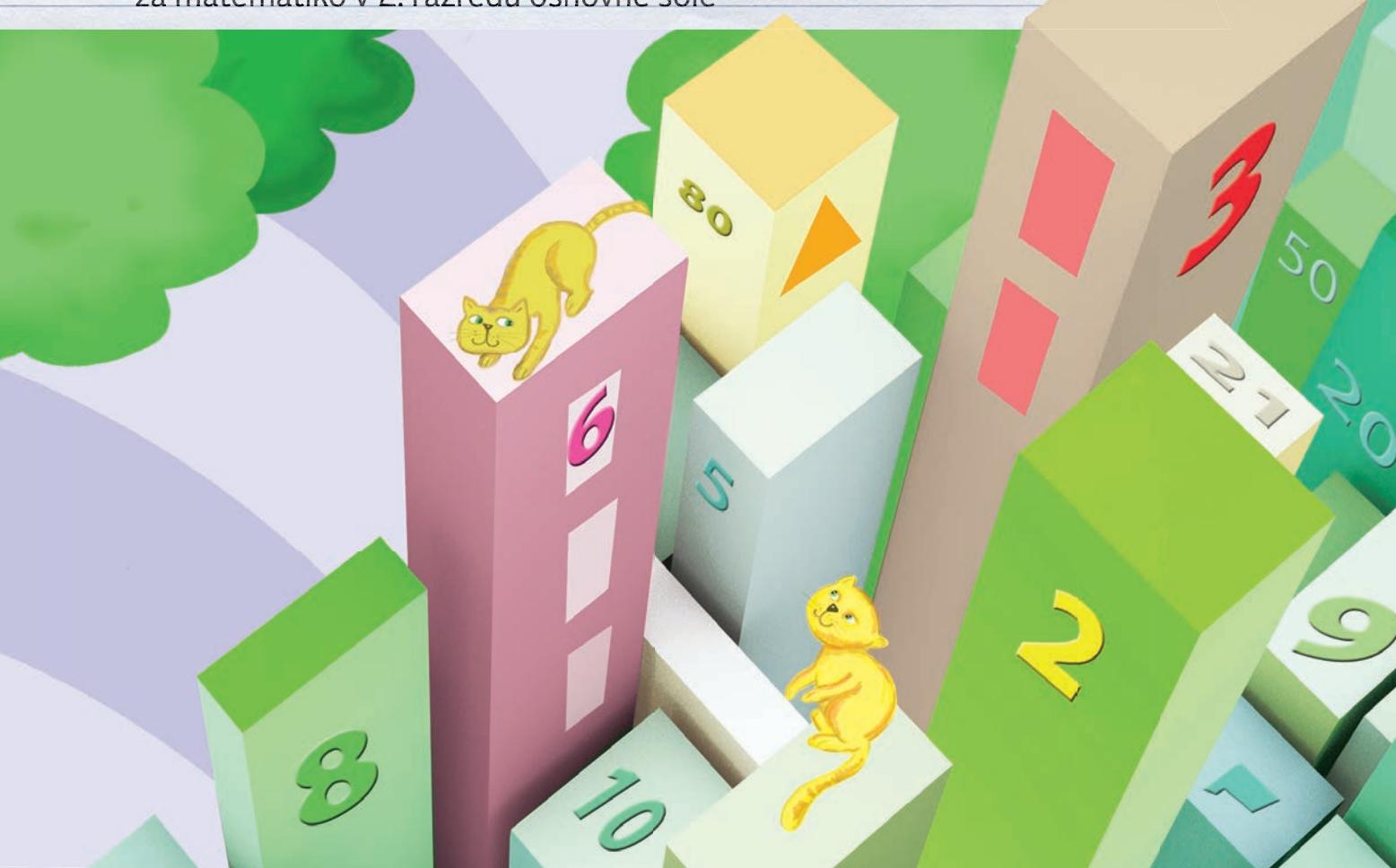
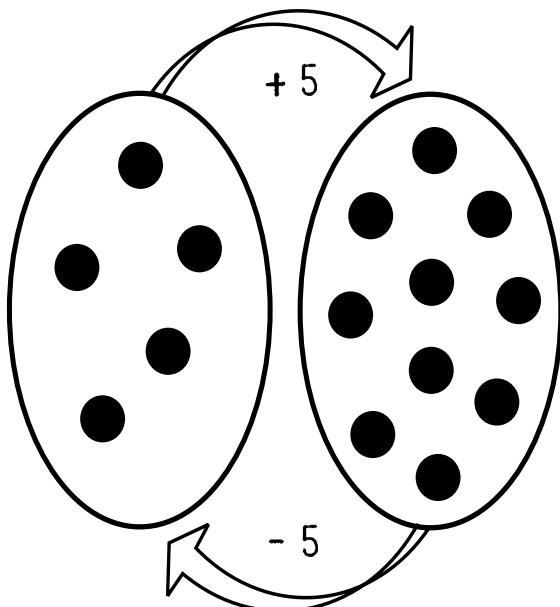


Mara Cotič
Iwona Dubok Ražman

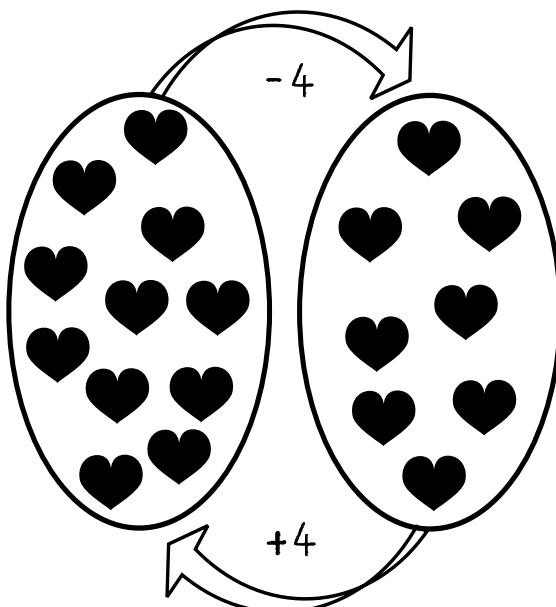
SVET MATEMATIČNIH ČUDES 2

Učni listi
za matematiko v 2. razredu osnovne šole

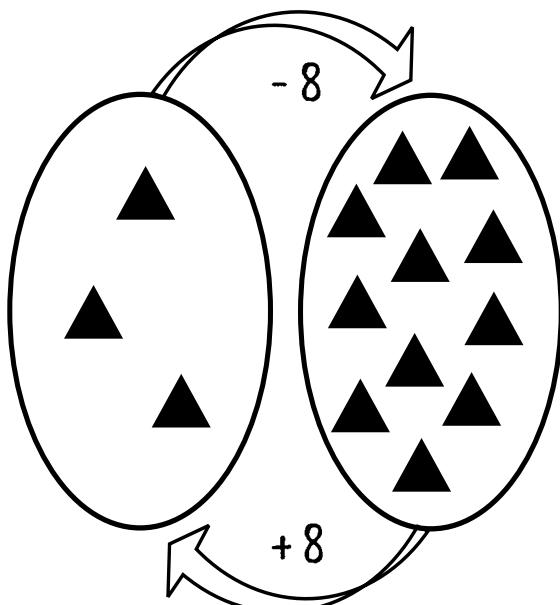




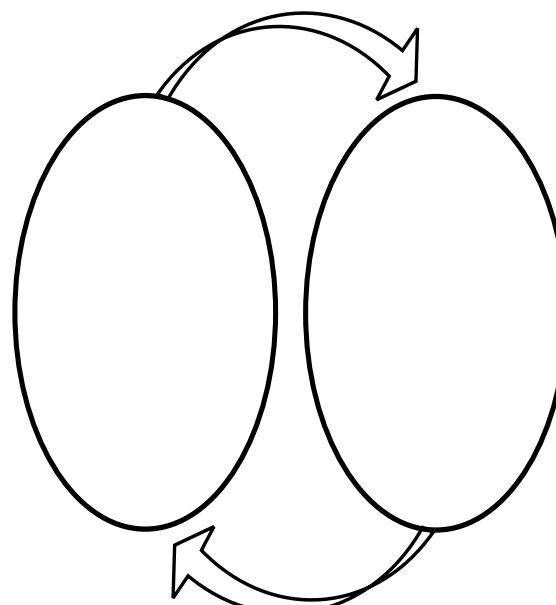
$\boxed{} + 5 =$
 $\boxed{} - 5 =$



$\boxed{} - 4 = \underline{\quad}$
 $\boxed{} + 4 = \underline{\quad}$

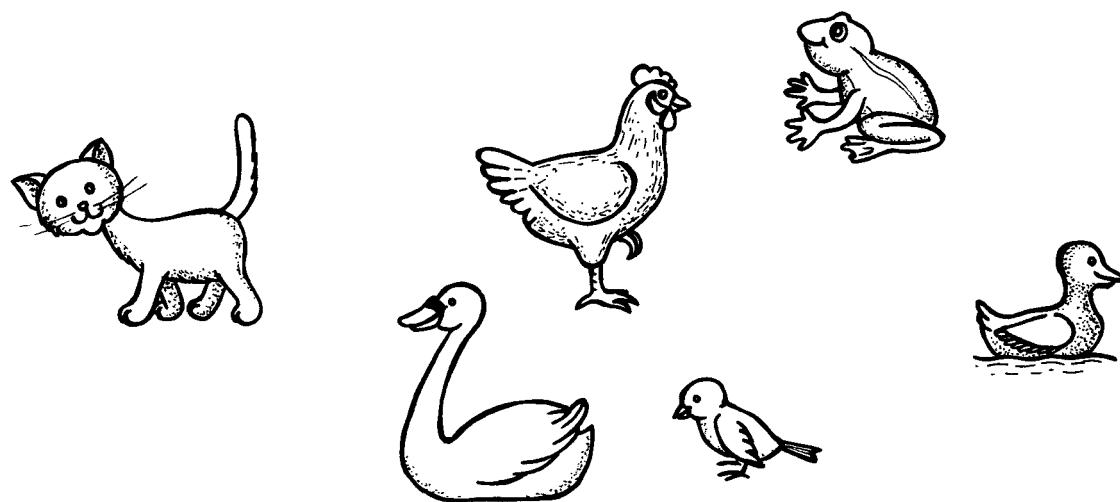
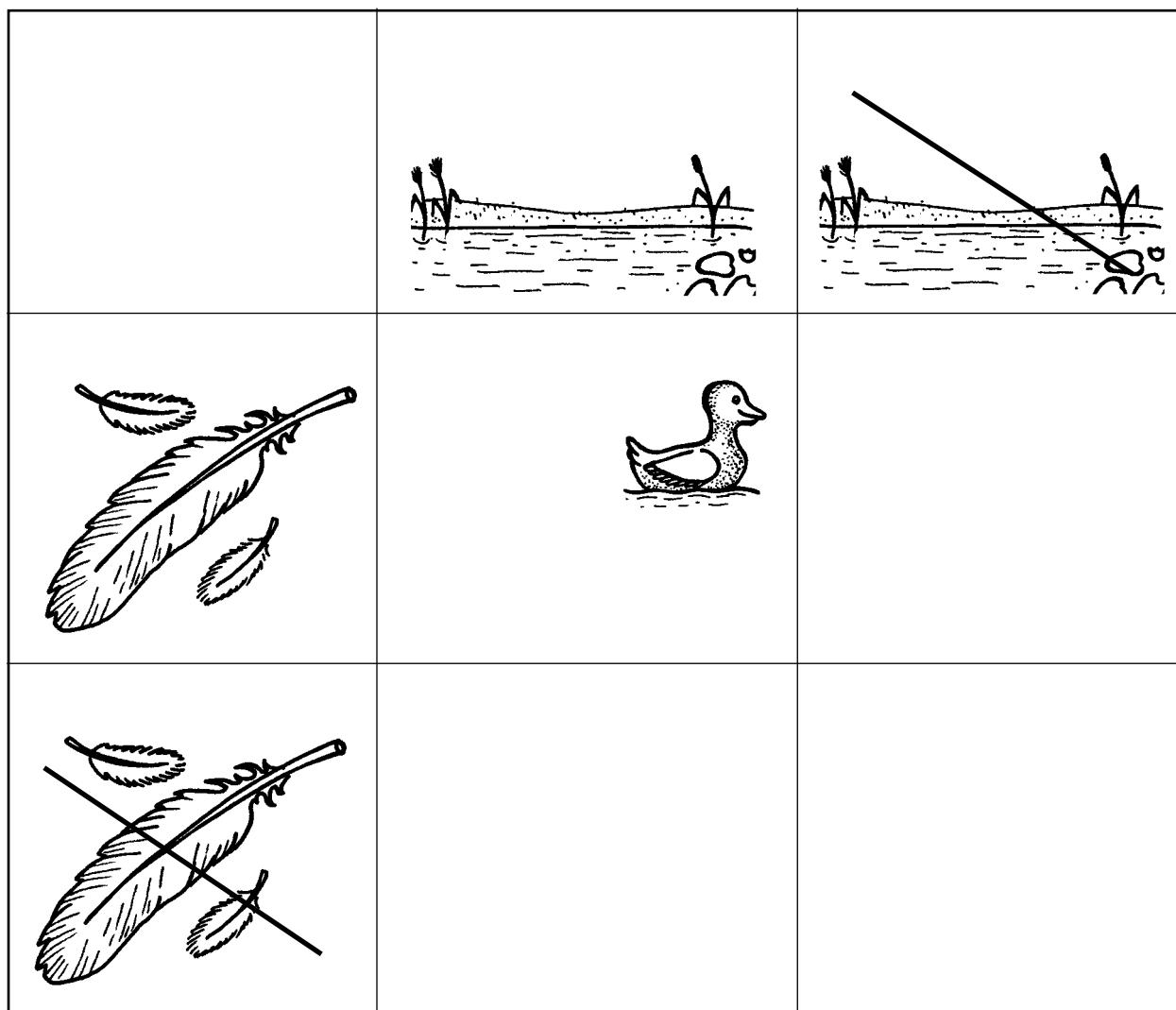


$\boxed{} - 8 = \underline{\quad}$
 $\boxed{} + 8 = \underline{\quad}$

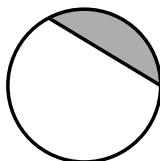
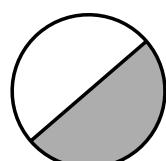
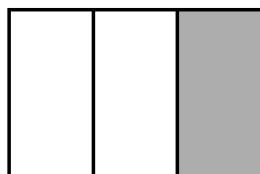
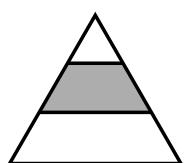
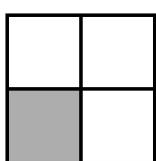


$\boxed{} - \boxed{} = \underline{\quad}$
 $\boxed{} + \boxed{} = \underline{\quad}$

VSAKO ŽIVAL PRILEPI NA USTREZNO POLJE.



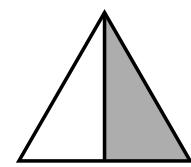
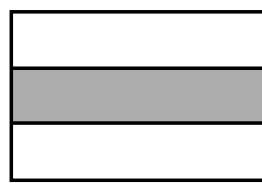
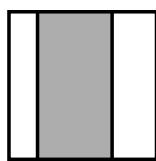
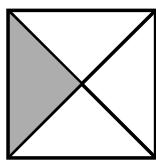
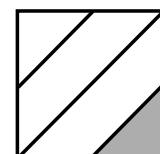
KOLIKŠEN DEL LIKA JE OSENČEN? POVEŽI.



ENA ČETRTINA

ENA TRETJINA

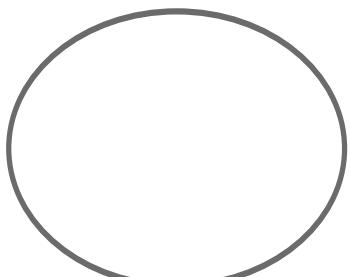
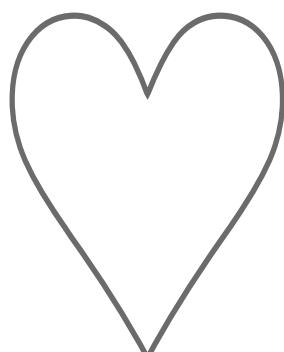
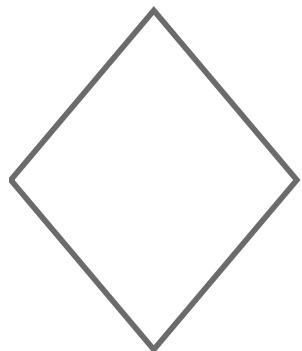
ENA POLOVICA



JURE, ANA, MAJA IN TILEN SI BODO PICO RAZDELILI NA ENAKE DELE. NA KOLIKO ENAKIH DELOV SI BODO RAZDELILI PICO? KOLIKO PICE BO DOBIL VSAK OTROK? NARIŠI.

O: _____

POBARVAJ POLOVICO.



Vstavi manjkajoča števila.

$$\begin{array}{cc} & 11 \\ \boxed{6} & \boxed{5} \\ + & \end{array}$$

$$\begin{array}{cc} & \boxed{} \\ 25 & 9 \end{array}$$

$$\begin{array}{cc} & \boxed{} \\ 36 & 37 \end{array}$$

$$\begin{array}{cc} & \boxed{} \\ 23 & 54 \end{array}$$

